

# Let's Talk About... Equality and Equity

## Student Workbook

Name: \_\_\_\_\_

Class: \_\_\_\_\_





# Learning Intention

## Our learning intention is:

To learn about the differences between equality and equity and how we can recognise and reduce inequity in our community.

We will learn by watching a video, doing research, and listening to others.

In this workbook there are activities where you might have to...

- stop and think carefully about something
- write down or type your ideas or answers
- watch a video
- do some research
- discuss in a pair or small group

Remember, when you are talking with others to always be respectful.

This means:

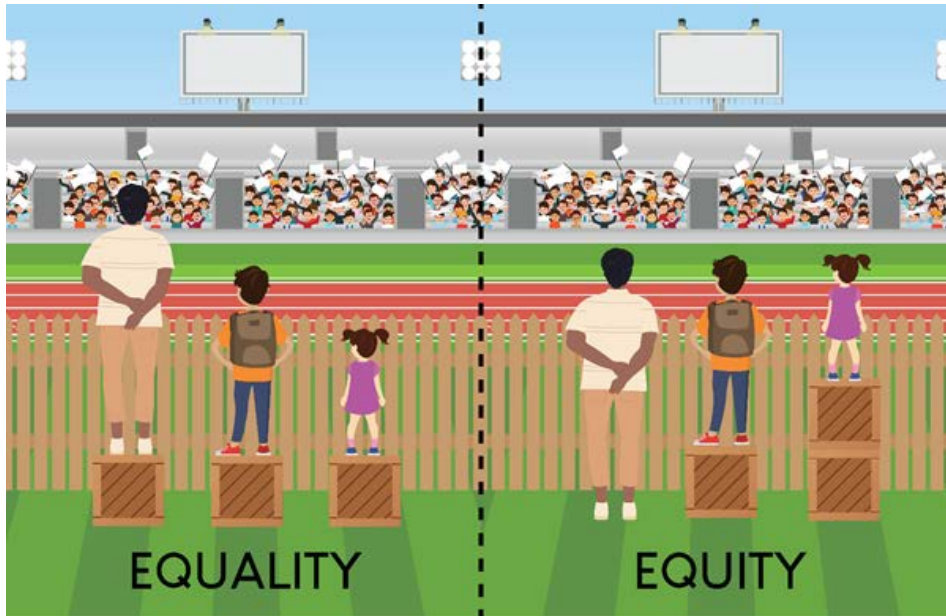
- taking turns to talk
- listening without interrupting rudely
- using friendly facial expressions, open body language, and polite words

Tick the box if you have read all the information above

Sign your name: \_\_\_\_\_

# Equality vs Equity

Look at the picture below.



What do you notice that is different about the two images?

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Which situation do you think is the fairest? Why?

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Define equality.

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Define equity.

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How does this image show that sometimes we need to make changes so everyone can experience the same opportunities?

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# Rule or Law?

The 'law' is a system of rules developed by the government. If you break a law, there can be serious consequences.

A 'rule' can be made by any type of group or individual and can be changed much more easily.

Read the following examples and decide whether each one is a 'rule' or a 'law'.

Tick the box to show your answer.

	RULE	LAW
No screen time after 8pm.		
No driving a car without a driver's license.		
No running in the hallway.		
No stealing from shops.		
No downloading pirated copies of movies.		
No hat, no play.		

What are two other *laws* you can think of? Write them in the space below.

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What are two other *rules* you can think of? Write them in the space below.

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# One Rule for All?

Sometimes rules need to be changed because they prevent someone from accessing an opportunity in the same way as everyone else.

Read the following scenarios and discuss with a partner or in a small group how that rule could be **unfair**.

How could the rule be changed so it is no longer unfair to some people? Be ready to share your ideas with the rest of the class. Did you all come up with the same ideas?

## Scenario 1

Your aunty has low vision and uses a guide dog to help her get around the city. She needs to visit the doctor and plans to catch the bus.

She waits at the bus stop but when the bus arrives, the driver says, “No animals allowed.” and drives off, leaving her at the bus stop.

As a result, she misses her doctor’s appointment.

## Scenario 2

Your friend, who has diabetes, is running late for school one day and does not have time to have breakfast.

If a person with diabetes feels their blood sugar is getting low, they can get sick so it’s important they eat something straight away. Your friend feels faint in class and starts to secretly eat a chocolate bar out of his school bag.

The teacher yells at him and he gets in trouble because the class has a rule of “No eating inside”.

## Scenario 3

Your class has been given a homework task to create a brochure. It must be designed on a computer and printed out. There are marks given for your ability to design using a digital device.

Some of your classmates do not have a computer at home so they cannot complete the task. They all receive a mark of 0. It is a school rule that everyone completes their homework.

## Scenario 4

Your school’s soccer team makes it into the regional final tournament. A few people in your team have not had the time or money to get a new uniform, so you are not all wearing the same socks, shorts and jerseys. The organisers of the tournament say your team cannot take part because the rule is that everyone in the team wears the same uniform.

Your team is disqualified, and you miss the chance to become champions.





# The 100 Person Village

Watch the video [If the World was only 100 People](https://online.clickview.com.au/videos/37455700) on ClickView.

<https://online.clickview.com.au/videos/37455700>

After watching the video, turn and talk in with a partner or in a small group. Use the following questions to guide your conversation:

- How did this video make you feel about where you were born and what you have?
- What did you find the most surprising in the video?
- Do you think we could change some of the ways people live? What kind of things could we change? How?
- Who is responsible for making changes in our local community and the global community?
- If we have everything, should we be helping those who have less than us? Why or why not?

In the space below, write your own answer to this question:

*If you could change one thing to make the world fairer, what would it be and why? (For example: access to healthcare, food, education, transport, jobs, clean water)*

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